Preparing for the Future in Automotive Sector Education

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Introduction

The automotive industry is undergoing rapid transformation driven by advances in vehicle technology, transport systems, and changing mobility preferences. These developments are reshaping the knowledge and skills re-quired for vehicle maintenance, repair, and sales, with significant implications for vocational education. The transition from petrol and diesel vehicles to electric powertrains demands substantial changes in energy infrastructure, while increasing vehicle automation alters driver roles and introduces new requirements for automotive services.

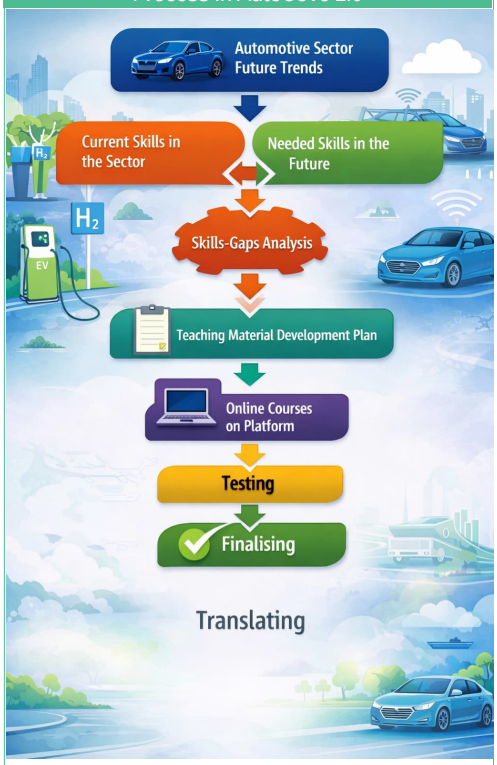
Within the AutoCove 2.0 project, key trends in the automotive sector, including powertrain diversification, advanced driver assistance systems, and automation, were analysed alongside differences in national vehicle fleets. A Europe-wide survey of automotive educators and industry representatives revealed the most pronounced knowledge gaps in emerging technologies such as hydrogen systems and vehicle automation, as well as in generic IT, language, and information-seeking skills.

To address these gaps, industry, educational institutions, and research organisations are collaboratively developing future-oriented training courses delivered via an online learning platform. The courses are aligned with Euro-pean Qualifications Framework levels and will be freely available for five years.

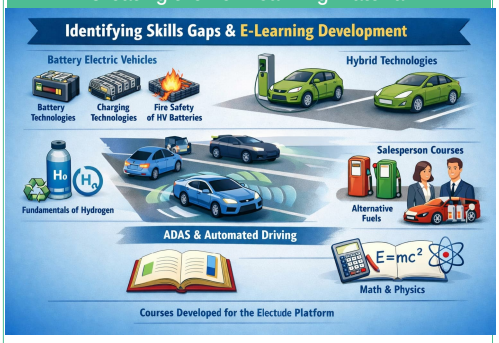
Skills-gaps in the sector

Vocation education in 2026

Process in AutoCove 2.0



Creating the new learning material



Cooperation is the key to success

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